

# Webquest Worksheet

## Grades 4-5

\*Remember your role as you are evaluating each site. Job descriptions are listed below the table

\*Remember to spend no more than 10 minutes on each site

Web site	Strengths	Weaknesses
<b>A Moment in Time</b>		
<b>Folk tales</b>		
<b>A Visitor's Guide to the Solar System</b>		
<b>Sadako and the thousand Paper Cranes</b>		

### **Time on Task Tutor**

Your job reviews the efficiency of the WebQuest you are evaluating. Are the instructions direct and clearly written? Does the WebQuest waste time with a lot of useless information? Do the process and the task components match?

### **Directions Diva**

Your job reviews the directions given in the WebQuest. Are the roles of the learner well defined? Does everyone know what their job is? Could a student follow the instructions? Is a clear goal for the WebQuest stated?

### **Design Developer**

Your job reviews the design and layout of the WebQuest. Is it easy to navigate? Are the graphics appropriate or overwhelming? Is the layout of the site inviting and friendly? Are there misspelled words in the site?

### **Evaluation Editor**

Your job reviews the evaluation component of the WebQuest. Does the evaluation make sense in terms of the task? Is the evaluation one that asks for higher-order thinking skills, and not just a "fill in the blanks" answer? Could the students in your grade level complete the project listed in the evaluation?

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Last modified on April 10, 2001 by [NMZ](#)