

Lesson Plan Rubric

Directions for Rubric Use

This rubric is intended to be used several times during WIT as you work on your web based lesson plan. It is important that you are satisfied with how your lesson looks, what it says, and how it can be used by others. This assessment tool is designed to help you get your lesson plan to the place you want it to be!

Decide whether you will self, peer, or group assess the web lesson plan or project. There are 3 scoring levels to this rubric: **Don't Have A Clue, But Am Hopeful!**; **I'm Getting There!**; **By George! I Know I've Got It!**. Within the rubric there are 4 sections: Page Presentation; Content; Wit Teaching Guide; and Cooperative Group Work. Each section is divided into components which are followed by three descriptors - one for each of the scoring levels. Print a copy of the rubric. Check the boxes under each section that hold the descriptors that best fit the project you are assessing. See Scoring at the bottom of this page to see whether your work is at Don't Have a Clue, But Am Hopeful!; I'm Getting There!; or By George! I Know I've Got It!

Page Presentation (Or How It Looks)

Components	Don't Have A Clue, But Am Hopeful!	I'm Getting There!	By George! I Know I've Got It!
Graphics	No graphics present.	At least 1 graphic is present.	2 or more graphics are present.
Navigability	No way to get from one page to another or from the top of a page to another section without	Can get to at least one page by clicking or can get from the top of a page to another section	Can navigate easily among the pages and within the pages.

	scrolling.	without scrolling.	
Mechanics	Several spelling and grammatical errors are present.	A few spelling and grammatical errors are present.	No spelling and grammatical errors are present.
Design	Page design is unattractive. Page colors do not enhance the look of the project.	Page design uses some background colors that enhance the look of the project.	Page colors and properties are used to enhance the look of the project.
Credibility	The author of the page is not identified.	The author of the page is identified. There is no way to contact the author.	The author of the page is identified. Author's e-mail is available to use for feedback.

Content (Or the Meat of Your Work)

Components	Don't Have A Clue, But Am Hopeful!	I'm Getting There!	By George! I Know I've Got It!
Thinking Skills	Completion of lesson requires students to regurgitate or copy information from one place to another; no higher order thinking skills required.	Completion of lesson requires students to think a little about what they're doing, but does not focus on higher-order thinking skills.	Completion of lesson requires students to synthesize information from a variety of sources or think creatively about how to apply information to a local situation.
Academically Sound	The content of the page is not academically sound.	The content of the page is academically sound. The information presented is accurate and	The content of the page is academically sound. The information presented is accurate and current. Facts are

		current.	clearly presented. Credit is given where appropriate.
Standards	Standards have not guided the development of the content.	Standards have guided the development of the content.	Standards have guided the development of the content, the activities, the assessment, and the evaluation of this project.
Interactivity	No interactive activities are present in this project.	Some interactive activities are present.	Most of the activities are interactive. Use of the page will enrich and expand the user's imagination.

Wit Teaching Guide
(Or The Page That is a Pain in the Neck to Do But is Helpful in the Long Run)

Components	Don't Have A Clue, But Am Hopeful!	I'm Getting There!	By George! I Know I've Got It!
Introduction	Introduction missing.	Introduction incomplete.	Introduction present and clearly stated.
Aim	Aim missing.	Aim incomplete.	Aim present and clearly stated.
Rationale	Rationale missing.	Rationale incomplete.	Rationale present and clearly stated.
Audience	Audience missing.	Audience incomplete.	Audience present and clearly stated.
Prerequisites	Prerequisites missing.	Prerequisites incomplete.	Prerequisites present and clearly stated.
Subject Matter	Subject matter missing.	Subject matter incomplete.	Subject matter present and clearly stated.

Goals and Objectives	Goals and objectives missing.	Goals and objectives incomplete.	Goals and objectives present and clearly stated.
Instructional Plan	Instructional plan missing.	Instructional plan incomplete.	Instructional plan present and clearly stated.
Materials	Materials missing.	Materials incomplete.	Materials present and clearly stated.
Assessment/Evaluation	Assessment/Evaluation missing.	Assessment/Evaluation incomplete.	Assessment/Evaluation clearly stated.
Appendices	Appendices missing.	Appendices incomplete.	Appendices clearly stated.

Cooperative Group Work (Or Did You Do Your Share?)

This component is necessary only if you wish to work in a group

Components	Don't Have A Clue, But Am Hopeful!	I'm Getting There!	By George! I Know I've Got It!
Cooperation	Works with others, but has difficulty sharing responsibilities and decisions with others.	Works with others. Shares some responsibilities and decisions with others.	Works well with others. Assumes a clear role and related responsibilities. Motivates others to do their best.

Scoring (Or How Did You Do?)

Count the number of checkmarks you made in each column under Page Presentation, Content, Wit Teaching Guide, and Cooperative Group Work(if applicable). If one column has more than half of the checkmarks, you are there!