

## Criteria for Evaluating Web-Based Lessons

This lesson should do a better job teaching the subject than a traditional lesson.

### *Questions for Reflection:*

- Does the technology enhance or detract from the content?
- Is the information found on the Web as good as or better than information found in a book?

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The content, style, and delivery should address your intended audience.

### *Questions for Reflection:*

- Is the language/vocabulary appropriate for your students' reading level?
- Is the content appropriate for the classroom/age of the students?
- Does the technology require skills that my students do not have?
- If so, can these skills be obtained by my students in a reasonable amount of time to allow for successful completion of the lesson?

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The module should address national, state, or local standards.

### *Questions for Reflection:*

- Does the module address national, state, or local standards?

[National Standards for Science and Math](#)

[National Educational Technology Standards](#)

## [Illinois Learning Stanards](#) (State Goals)

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## [Chicago Academic Standards](#)

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The lesson should include engaging, interactive activivites.

### *Questions for Reflection:*

- Do the activities require individual student inquiry or do they require for students to work together as a class or in small groups?
- Is there a culminating activity?
- Is there a means of assessment?

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The lesson should make the best of use of the technology that is available in your school.

### *Questions for Reflection:*

- Are the activities designed with lab access for the entire class in mind?
- Or are they designed for individual student inquiry or small group collaboration?
- What kind of access will you have? Lab access or classroom access?  
How many computers do you have in your classroom?

- Do I have access to this technology?

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The Web resources should be accurate, reliable, and age appropriate

*Questions for Reflection:*

- Download a rubric to help you [Evaluate Educational Web Sites](#).

Can the lesson be modified to better fit the needs of my classroom?

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